Edwards Hall Funding Report 2025/26

Total amount carried over from 2024/25	£ 0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 19,590
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 19,590

Edwards Hall Swimming Data 2025/26

Edwards Hall Swimming Data 2025/2026

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND, UK COACHING, LOTTERY FUNDED

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2025/26	**Total fund allocated:** £19,550	**Date Updated:** July 2026	
Key indicator 1: increase all staff's confidence, knowledge and skills in teaching PE and sporting activities			Percentage of total allocation: 6%
Intent	Implementation		Impact	Sustainability & Next step
To improve staff confidence and skill in delivering effective PE lessons. To ensure all students, including those with SEND, receive high-quality, inclusive PE. To use external expertise to support staff development.	REAL PE training, including modelled lessons and staff CPD. Access to the REAL PE online portal for all teachers	£1,195	Staff confidence in delivering the REAL PE scheme has improved. Staff feel more confident in adapting the sessions to meet the needs of their pupils and keep them engaged and active. The PE lead has become more confident in understanding how the fundamental principles of REAL PE can tie into the teaching of other more traditional lessons.	Creating opportunities for observing lessons to identify specific CPD needs. Implement a system of peer observation to share good practice. Continue to work on embedding the REAL PE principles into all aspects of our PE curriculum.

Key indicator 2: increase all pupils' engagement in regular physical activity and sporting activities				Percentage of total allocation: 42%
Intent	Implementation		Impact	Sustainability & Next step
To increase the frequency and quality of physical activity at lunchtimes. To cultivate positive, prosocial behaviors and team collaboration among all students.	Deployment of SUFC (Southend United Community Foundation) coaches to lead structured physical activities and games for both KS1 and KS2 pupils during the lunchtime period. Coaches proactively encouraged participation and fostered positive, developmental relationships with pupils. Coaches explicitly modeled and positively reinforced appropriate sporting behavior	£8,148	**Enhanced Participation and Engagement**: Positive, professional relationships between SUFC coaches and pupils have been established and maintained. This foundational trust has resulted in a marked and sustained increase in physical activity participation rates during lunchtime. **Prosocial Environment:** The coaching presence and structured play have functioned as a protective factor, directly leading to a decrease in social conflict and playground arguments. Targeted, informal teaching by the coaches on fair play and teamwork has been embedded. **Inclusive and Age-Appropriate Programming**: The strategy of implementing single year-group days in KS2 has been highly effective in ensuring a broader range of ages across the key stage are able to engage safely and successfully. Pupil voice is positive, with students reporting increased enjoyment of lunchtime activities. **Holistic Curriculum Integration:** The relationship developed between coaches and students has successfully translated into the classroom environment. Coaches have provided effective curricular support, including interventions for key skills such as mathematical times tables and reading support for reluctant learners. Furthermore, the school has accessed SUFC's	

	and respectful social interactions. .		specialized community workshops, providing students with wider-reaching opportunities.	

Key indicator 3: increase participation in competitive sport				Percentage of total allocation: 52%
Intent	Implementation		Impact	Sustainability & Next step
To create opportunities for all pupils (across KS1 and KS2 and of all ability levels) to access inter-school sporting events, including pupils with SEND.	Continue strategic partnership and membership with the Southend School Sports Partnership, proactively leveraging their comprehensive competitive structure. Carefully select competitions to ensure a broad range of competitions KS1 and KS2.	£10,247	**Logistics:** The PE funding facilitated the comprehensive removal of logistical barriers by covering 100% of transport costs for inter-school fixtures and ensuring consistent staff cover. Over the course of the school year, we were able to attend 25 competitions with a mixture of competitive and participation events. Students who had previously never represented the school were afforded the opportunity to do so, fostering a sense of community and school spirit. As well as that, there were many examples of measurable improvement in student resilience and perseverance, validated by systematic staff observations of student performance during challenging match situations. In total, 71% of all pupils in KS1/KS2 attended a sporting club/event.	

	Continue active SPSSA membership, and take up opportunities afforded by them including for those less active. Identify and sign up to a range of sporting opportunities for pupils to take part in so that a high proportion of pupils attend a sporting club/event.		 	

Signed off by	
Head Teacher:	Debora Donoghue
Date:	July 2026
Subject Leader:	Matt Jellett
Date:	July 2026